



# Welcome to Ashton Sixth Form College **PARENT GUIDE**

# WELCOME

#### Dear parent/carer

I am delighted that your child is planning to join us in September. They will be kneedeep in the final stages of their GCSEs at the moment, and I hope that everything is going smoothly. I have a daughter currently in Year 11 and as such, I completely empathise with how intense things feel at the moment. Not long to go now and all the hard work (theirs and yours) will be worth it on results day.

Although we largely leave students alone at this stage, we do have a couple of events between now and enrolment to continue helping with the decision-making process. Our event this evening for parents/carers will hopefully provide a glimpse into different aspects of life at ASFC and we will be holding an induction/taster day in the summer (after GCSEs) for students to experience what college feels like. If you need any further support or advice, please don't hesitate to get in touch; it's in everyone's interests to make the best choices so that our young people have the best chance of being happy and successful.

With my very best for the GCSE season and beyond.

Lisa Richards Centre Principal



# **COURSE CHOICES**

By now your child should be pretty set on what they want to study following their guidance meeting discussion with us. Below is a reminder of our different study programmes. The most up to date entry requirements for each individual course can be found on our website.

If your child wants to change any of their courses before GCSE results day, they should contact Admissions to discuss this so that a change can be made to their application. Please note the deadline for changing courses is Friday 11th July. After this date any changes will need to be discussed at their enrolment appointment.

#### A LEVELS

A Levels are subject based qualifications. Students will choose to study 3 A Levels over 2 years. A Levels are assessed by written exams. Entry requirements: A minimum of 2 GCSEs at grade 6, 2 GCSEs at grade 5, and 2 GCSEs at grade 4 including GCSE English Language and Maths (Additional course requirements must also be met).

#### **MIXED STUDY**

The Mixed Study programme allows students to combine a mix of A Level and Vocational courses (which are equivalent to 1 A Level). This option of study provides them with a mix of assessment. They will choose to study 3 subjects over two years. Entry requirements: A minimum of 2 GCSEs at grade 5, 3 GCSEs at grade 4 including GCSE English Language and Maths (Additional course requirements must also be met).

#### VOCATIONAL

Vocational courses allow students to specialise in a particular pathway by choosing 1 course. Full-time Vocational courses give them a real life practical experience with the knowledge to back it up. Vocational Level 3 courses are studied over two years. Entry requirements: A minimum of 5 GCSEs at grade 4 including GCSE English Language and grade 3 in GCSE Maths (Additional course requirements must also be met).

#### T LEVEL

T Levels are equivalent to 3 A Levels. Students choose 1 course and these two-year courses focus on blending extensive industry placements with college-based learning. Entry requirements: A minimum of 5 GCSEs at grade 4 including GCSE English Language and Maths (Additional course requirements must also be met).

# YOUR CHILD'S NEXT STEPS

#### Conditional offer

Following a successful guidance meeting, your child has been offered a conditional place for September 2025. They will need to meet our minimum entry requirements for the courses they wish to study.

#### Course changes

If your child wants to make any changes to their application, please contact our Admissions team. The deadline for guaranteed course changes is Friday 11 July 2025. After this, changes must be discussed during their enrolment appointment and will be subject to availability.

#### Summer Induction Day

Students with a conditional offer will attend our Summer Induction Day for new students on Tuesday 1st July 2025. On this day they will meet their teachers and fellow students on their chosen course/s.

#### Enrolment

Students will be sent their enrolment appointments following the Induction Day. Enrolment takes place from GCSE results day and is the process where we check their GCSE results and confirm their study programme for 2025-27.

#### Welcome Days

Following a successful enrolment appointment, students will attend a welcome day, either on Tuesday 2<sup>nd</sup> or Wednesday 3<sup>rd</sup> September. At their welcome day, they will receive their IT logins and timetable for the year ahead.

#### Lessons begin

Teaching starts on Thursday 4<sup>th</sup> September 2025.

## ENROLMENT

Enrolment is the process of students confirming their conditional place and courses at college following receiving their GCSE results. Our enrolment takes place over two days: Thursday 21st August (GCSE Results Day) and Friday 22nd August. Students will be given an appointment to enrol at the college on one of these days. Appointments and further information about enrolment will be sent to students in the next few months.

If your child is unable to attend enrolment on the 21st or 22nd of August, they must inform Admissions, who will make alternative arrangements for them to enrol.

At enrolment, your child will meet with an adviser who will check their details and results, and enrol them onto the appropriate course(s). Our friendly advisers are here to provide guidance and support with their next steps. Our Inclusive Learning and Careers teams will also be available to support any student who may need extra help.

Any course changes can be discussed during their enrolment appointment with our team of curriculum advisers. Changes are subject to availability and meeting the required entry criteria. If a student does not meet the entry requirements for their chosen course(s), we may be able to offer an alternative course, subject to availability and eligibility.

Once enrolled, your child will be invited to attend the Welcome Day for new students on either Tuesday 2nd September or Wednesday 3rd September, where they will learn how to access their college timetable. Lessons will then begin on Thursday 4th September.

To change your enrolment appointment, or for any general queries, contact Admissions on admissions@asfc.ac.uk

# YOUR TIMETABLE

Following attending their Welcome Day, students will receive their timetable. The Welcome Days take place on Tuesday 2nd and Wednesday 3rd September (students will be allocated to attend on one of these days) following enrolment.

Here are example timetables for both an A Level/Mixed Study student and a full time Vocational student to get an idea of what your timetable might look like. Unlike school, your child will have study periods without scheduled lessons, allowing time for revision, library use, or independent study.

Once a week, students will have a study day. The day varies depending on their study programme. This day should be used to complete or catch up on any work set that week. Students may occasionally be required to attend college on their study day for revision or support sessions.

### A Level / Mixed Study

	Monday	Tuesday	Wednesday	Thursday	Friday
	PE-A2-1 -Z/CL24 (Mon 09:00) Block: A Room: C2.2 Teacher: PYATF, Claire Module: BTEC National Exte	C	PE-A2-1 -Z/CL24 (Wed 09:00) Block: D Room: Portacabin 4 Teacher: SANDERS, Will Module: BTEC National Exte	PE-A2-1-Z/CL24 (Thu 09:00) Block: B Room: C2.8 Teacher: LEECH, Addrew Module: BTEC National Exte	PE-A2-1 -Z/CL24 (Fri 09:0 Block: E Room: C2.8 Teacher: SANDERS, Will Module: BTEC National Ext
	TU-038-A2-1/TU24 (Mon 10:30) Block: B Room: T1.2d Teacher: ALLANSON, Richard Module: TU A2 Tutor Group (	D	PE-A2-1-Z/CL24 (Wed 10:30) Block: E Room: C2.8 Teacher: LEECH, Andrew Module: BTEC National Exte	EP-A2-7-A/CL24 (Thu 10:30) Block: C Room: C1.1c Teacher: GILLESPIE, Rachael Module: Extended Project Q	PE-A2-1 -Z/CL24 (Fri 10: Block: A Room: Portacabin 4 Teacher: LEECH, Andres Module: BTEC National E
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	PE-A2-1-Z/CL24 (Mon 13:40) Block: D Room: C2.7 Teacher: LEECH, Andrew Module: BTEC National Exte	^	PE-A2-1-Z/CL24 (Wed 13:40) Block: B Room: C2.8 Teacher: PYATT, Claire Module: BTEC National Exte	PE-A2-1-Z/CL24 (Thu 13:40) Block: E Room: C2.8 Teacher: SANDERS, Will Module: BTEC National Exte	с
	PE-A2-1 -Z/CL24 (Mon 14:50) Block: E Room: C2-2 Teacher: PYATT, Claire Module: BTEC National Exte	В	С	*	D

### Vocational

Monday	Tuesday	Wednesday	Thursday	Friday
AC-A1-A-A/CL24 (Mon 09:00) Block: A Room: 2.2 Teacher: LAWRENCE, Peter Module: Accounting A1-A-A	M-A1-C2-A/CL24 (Tue 09:00) Block: C Room: 3.16 Teacher: HEALE, Rachel Module: Mathematics A1-C	D	TU-066-A1-1/TU24 (Thu 09:00) Block: B Room: IT1.2c Teacher: ALLANSON, Richard Module: TUA1 Tutor Group	E
В	BS-A1-D -A/CL24 (Tue 10:30) Block: D Room: HE12 Teacher: RAJA, Zara Module: Business A1-D -A (Y	E	M-A1-C2-A/CL24 (Thu 10:30) Block: C Room: 3.16 Teacher: HEALE, Rachel Module: Mathematics A1-C	ACA1-A-A/CL24 (Fri 10: Block: A Room: 2.2 Teacher: LAWRENCE, Pe Module: Accounting A1-A
M-A1-C2-A/CL24 (Mon 11-40) Block: C Room: 3.16 Teacher: HEALE, Rachel Module: Mathematics A1-C	E	×.	BS-A1-D-A/CL24 (Thu 11:40) Block: D Room: HE 12 Teacher: LOCKWOOD, Patri Module: Business A1-D-A (Y	В
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E	TU-066-A1-1/TU24 (Tue 14:50) Block: B Room: IT1.2b (1:1) Teacher: ALLANSON, Richard Module: TU A1 Tutor Group	с	AC-A1-A -A/CL24 (Thu 14:50) Block: A Room: 2.2 Teacher: LAWRENCE, Peter Module: Accounting A1-A -A	BS-A1-D -A/CL24 (Frl 14: Block: D Room: HE1.2 Teacher: LOCKWOOD, Pa Module: Business A1-D -A

## SUPPORT AT COLLEGE

#### **Guidance tutorials**

Dedicated tutors deliver the weekly tutorial programme which ensures that students leave Ashton Sixth Form College fully prepared for their next step. Tutorials focus on helping them to develop study skills, post 18 progression, university application preparations, student finance and revision skills, as well as employability programmes for those interested in apprenticeships and work. Each of these help students to develop their knowledge of the wider world.

#### **Careers support**

We understand your child will be making some of the most important decisions about their future career, that's why our experienced Careers Advisors will provide them with a wealth of knowledge and guidance to help them make these informed decisions. They also provide regular opportunities to highlight the various pathways they may wish to explore such as: university, apprenticeships, employment, gap year opportunities and many more. Students will take part in the Be Ambitious programme, which includes employer-led projects, work placements, or career-focused workshops. This programme helps develop key employability and soft skills, giving students valuable experiences to support their future careers.

#### **Senior Tutors**

Each student is assigned a Senior Tutor who is solely dedicated to your pastoral care and wellbeing whilst at college. Their tutor will guide them through each stage of college life, ensuring they meet deadlines and make the most out of college opportunities. Students meet with their tutor regularly to ask questions, get advice and tackle any problems that may create a barrier to their success. They work very closely with all teaching staff to help provide effective and swift intervention and to get students who need such support back on track.



#### **Counselling service**

Our highly qualified on-site counsellors provide a free and friendly confidential service for those who may need that extra support.

#### **Inclusive Learning support**

For those students who may need additional support, our team of specialist staff will work with them to develop a tailored package of support. Inclusive Learning help students across a range of areas including those with learning difficulties, accessibility issues, disabilities, mental health and other.

#### **Financial support**

We recognise that supporting students financially through post-16 education can be difficult for a number of families. We therefore can offer financial support through the Bursary scheme to support students with their educational needs. Entitlement to the bursary is linked to household income, benefits received, or any form of financial hardship. You can find more information about applying for a bursary on our website. Students appreciate the diverse and inclusive culture of the college. They feel able to express themselves in a rich and diverse community. They enjoy learning more about the cultures, beliefs and backgrounds of others.

**Ofsted**, **2025** 

#### Ashton Elite

Ashton Elite is our specialist programme designed to support high-level athletes during their time at college. We're committed to helping students excel both academically and in sport. Ashton Elite provides tailored support for those competing at a high level, including help with training schedules, competition entry, psychological support, and financial assistance. From timetable flexibility to academic guidance, Ashton Elite ensures students can thrive without compromise.

# **EXTRA-CURRICULAR OPPORTUNITIES**

#### **Ashton Explore**

We offer an extensive enrichment programme called Ashton Explore, where students can take part in a wide range of activities, clubs, courses, and programmes designed to help your child develop new skills, meet new people, and enhance your CV. Our enrichment offer may include lunchtime clubs, aftercollege and weekend activities, as well as a variety of trips and visits.

Our current Explore offer includes: Politics Debate Club, Dungeons & Dragons, Charity & Fundraising, Book Club, Arts & Crafts, First Aid, Sign Language and more.



#### Sport, Health & Fitness

With our sport activities students can either play competitively and represent the College in regional tournaments, or just join for fun and wellbeing. Activities are shaped by student demand and updated yearly, catering to all ability levels. This year, we have offered Men's and Women's Football, Basketball, Netball, and Rugby. As members of the Association of Colleges, students can also compete in regional events with the chance to reach the National Championships.

#### **Realising Aspirations**

Our flagship programme aims to prepare students for life after college. Through seminars and lectures given by leading university professors, they will experience university life on a subject strand that they are most interested in. Students will also get to visit universities across the country too! In previous years, the Realising Aspirations programme has partnered with a wide range of universities, including top Russell Group institutions like Oxford and Manchester, specialist universities such as Leeds Arts University and the Courtauld Institute of Art, as well as a number of other respected universities across the UK.

## **TRAVELLING TO COLLEGE**

Our college is easily accessible by foot, car, bus, train, and Metrolink. If you require any cost cover for travel or wish to find out more about certain travel routes to college, please see our Bursary officer on Enrolment Day for more information.

#### **Our Pass**

Our Pass is a membership scheme for young people who live in Greater Manchester, and supports both school leavers and care leavers. The travel pass can be used for up to two years, starting from 1 September after your 16th birthday, until 31 August after your 18th birthday (or until your 18th birthday, if this is 31 August). You can continue to use your igo card until you become eligible for Our Pass (igo cards expire on 31 August after your 16th birthday). To find out more, visit <u>www.ourpass.co.uk</u>

# **COLLEGE FACILITIES**

OURPASS

Our campus features seven purpose-built buildings with modern, specialist facilities, including a Lecture Theatre, Performing Arts Theatre, a new Art and Design building, and a soon-to-be renovated Sports building.



Students have access to a range of food outlets, including the Food Market, an onsite Costa, and outdoor kitchens. There are plenty of indoor and outdoor seating areas for socialising or relaxing during breaks.

We also offer quiet study spaces like the Library and IT Suite, fully equipped with books, computers, and staff support. To ensure a positive environment, staff are present throughout the day to maintain respectful use of all areas.

# **FREQUENTLY ASKED QUESTIONS**

#### My child is still really unsure about what they want to study

If your child is still unsure about what they want to study, please don't worry as nothing is confirmed until they receive their GCSE results and discuss these at their enrolment appointment. If your child wishes to change their current course selection please note the deadline to change these is Friday 11th July. After this date any further changes will need to be discussed at enrolment and will be subject to availability.

# My child might need support when at college. Is there anyone I can contact about this?

If you need to talk to us about your child needing support at college then you can contact our Inclusive Learning team to discuss this further: **inclusivelearning@asfc.ac.uk** 

# When will my child get their college timetable?

Students will receive their own college timetable at their Welcome Day on either 2nd or 3rd September.

# What if my child doesn't get the GCSE grades needed for their chosen course?

We offer a wide variety of subjects and courses. If your child doesn't receive the GCSE grades they were expecting, please don't worry. There will be plenty of advisers available at enrolment to give further support and guidance. If you meet the entry requirements for an alternative course or study programme we offer then we may be able to offer you this. It is important that they consider a back up option as part of the college application process.

# Is there any financial support we can access?

Ashton Sixth Form College's 16-19 Bursary fund can help 16-19 year olds where they may struggle financially. In order to be entitled to the 16-19 Bursary, students must meet a range of criteria. Find out more on our website.

#### When will my child start college?

Lessons for all new students start on Thursday 4th September.

# What happens if I am unable to attend the Summer Induction Day on Tuesday 1<sup>st</sup> July?

This is the only date for the Summer Induction Day, where you'll attend lessons for your chosen courses and meet other new students starting in September. If you can't attend, your college place won't be affected, and you'll have another chance to meet staff and students at the Welcome Days.

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