

Welcome

Lisa Richards

Principal

September 2026

Tonight

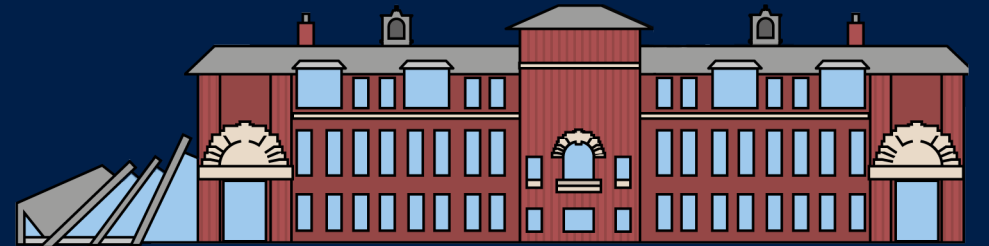
Our vision, philosophy and ethos

Our expectations and how we can work together

Life at ASFC and what to expect

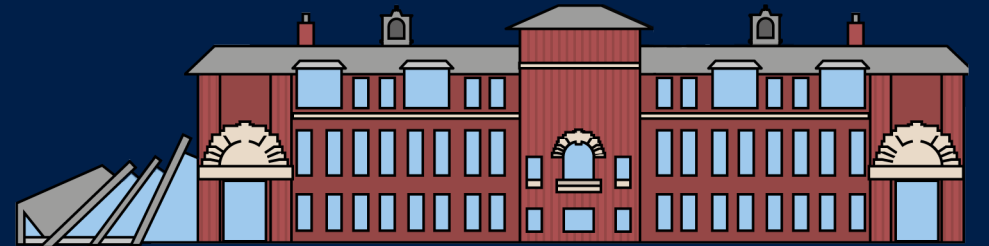
Enrichment and employability

Some practicalities



Philosophy and Ethos

- Supportive environment
- But... individual responsibility
- Full time student – it's their profession!
- Develop the whole person not just the qualifications
- Take the opportunities: enrichment /work experience
- It's good to be ambitious
- Why can't it be me?



Every individual plays their part in the success of our community:

- Over 2,350 students
- From over 60 different schools
- From across Greater Manchester and beyond
- We all bring our different backgrounds and life experiences and become ONE community
- Everyone deserves to feel valued, safe, supported and encouraged
- We are diverse and proud of this

Your sons and daughters are in capable hands...

- Specialist staff – we are a level 3 provider
- Exceptional support systems for students
- An aspirational, safe and inclusive learning environment
- A wide range of additional opportunities
- A long track record of success

Each one of our 2,350 students is unique and important!

**We want all students to leave us in two years
with...**

CHOICES

**A broad, academic level 3 education is the best way to
ensure this. All our courses provide this.**

They have every chance of success!

A level:

- 98% pass rate
- 4/5 grades at A*-C

BTEC and equivalent

- 100% pass rate
- 90% High Grades (Distinction* and Distinction)

These grades open doors and widen choices!



They have every chance of success!

T-Level

100% pass rate

96% achieved at least a Merit

47% achieved a Distinction.

Wow!

These grades open doors and widen choices!

GCSE resit...grabbing that



If your son/daughter need to re-sit their GCSEs, they are in fabulous hands!

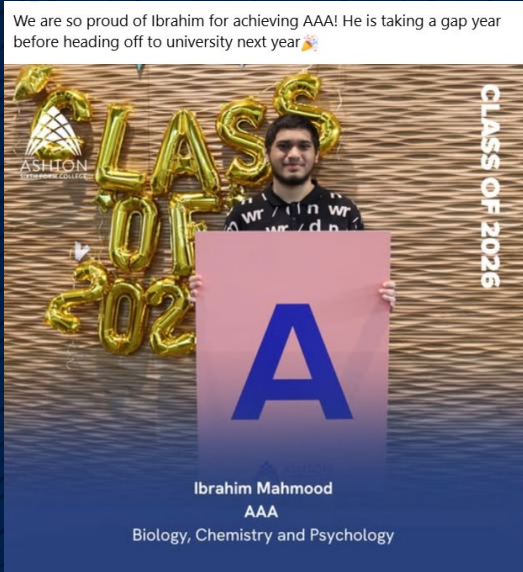
□ This year's resit students achieved significantly above national average in both subjects.

So, with focus and work there is every chance of success

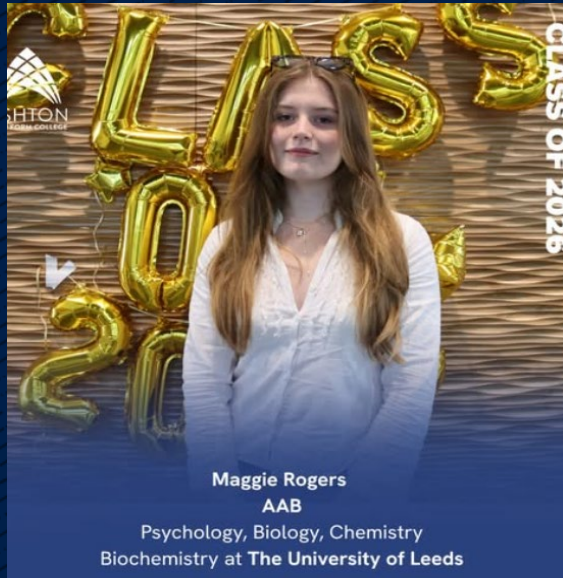


Outstanding progression to chosen next steps

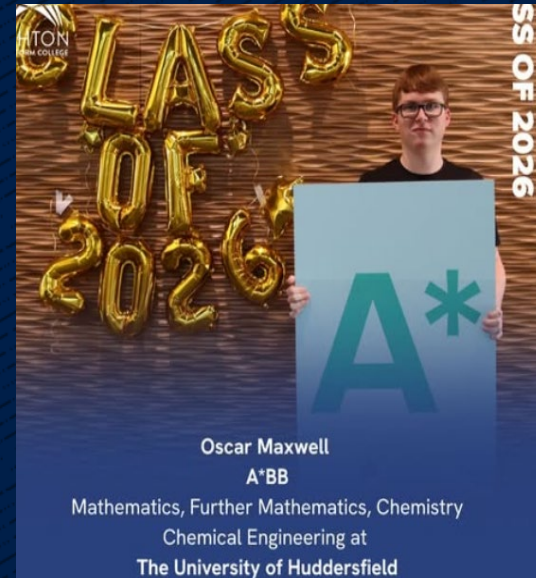
We are so proud of Ibrahim for achieving AAA! He is taking a gap year before heading off to university next year 🎉



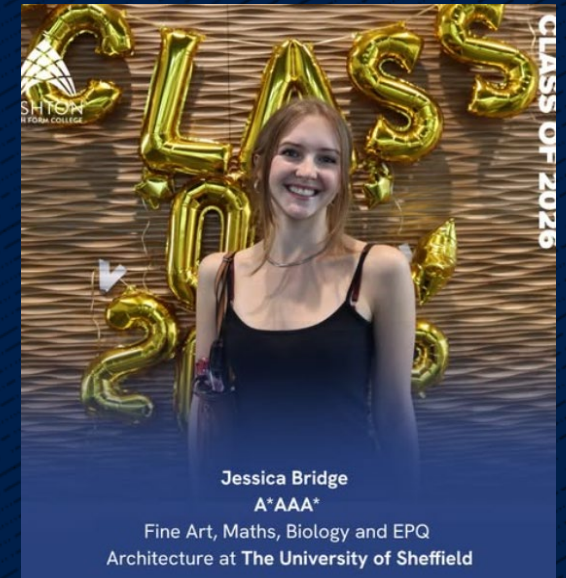
Ibrahim Mahmood
AAA
Biology, Chemistry and Psychology



Maggie Rogers
AAB
Psychology, Biology, Chemistry
Biochemistry at The University of Leeds



Oscar Maxwell
A*BB
Mathematics, Further Mathematics, Chemistry
Chemical Engineering at
The University of Huddersfield



Jessica Bridge
A*AAA*
Fine Art, Maths, Biology and EPQ
Architecture at The University of Sheffield



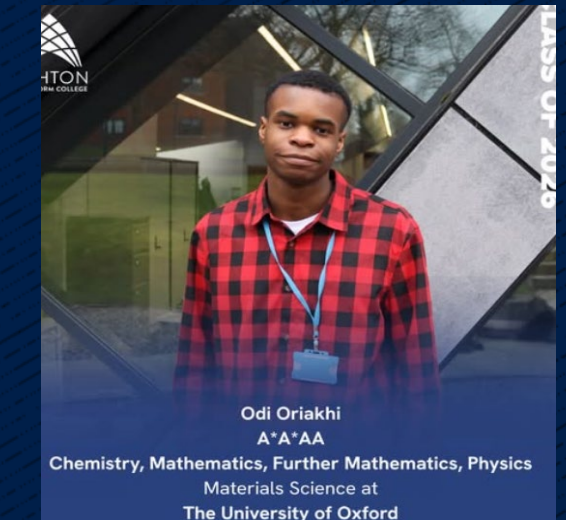
Lucas Calvert
A*A*A*AA
Civil Engineering at Imperial College London



Vidhi Shah
D*AA
IT, Economics, Mathematics
Audit Accountancy Apprenticeship with
Deloitte Global

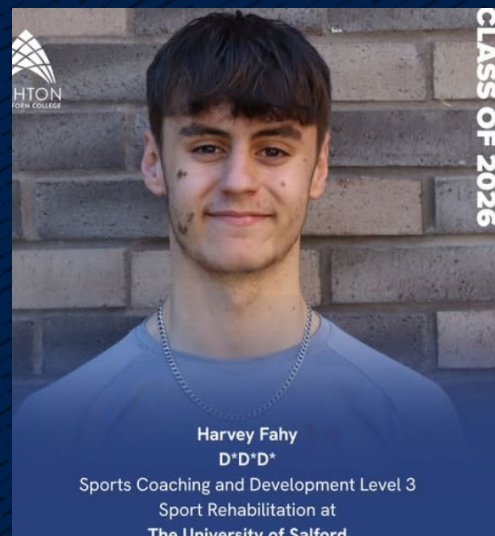


Jamie Pinder
D*BC
Applied Science, Geology, Mathematics
Environmental Science at
Manchester Metropolitan University

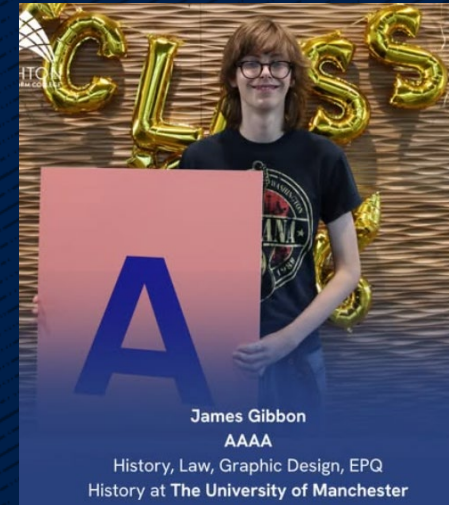
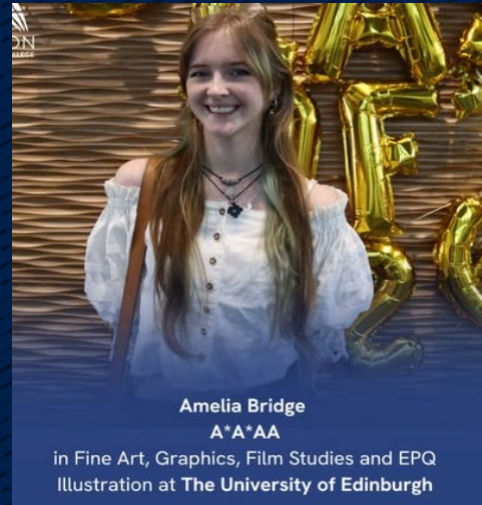


Odi Oriakhi
A*A*AA
Chemistry, Mathematics, Further Mathematics, Physics
Materials Science at
The University of Oxford

Outstanding progression to chosen next steps



Outstanding progression to chosen next steps



Expectations



1. Turn up (literally) – high attendance is vital
2. Turn up (metaphorically) – join in, be present, 'best self'
3. Respect – for self, community, environment, neighbours

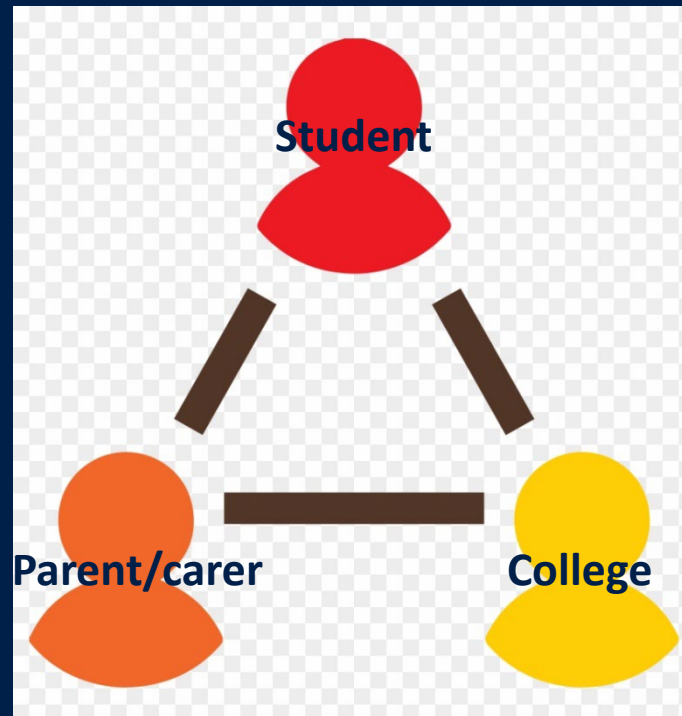
Rules

- Smoking and vaping – there will be a designated area. No other areas of college or the perimeter of college please.
- No food or drink in lessons apart from water.
- Drugs and drugs equipment – zero tolerance
- Parking – off site and respectfully
- Visitors – not permitted
- Membership cards – should be worn at all times
- Clothes – mindful of professional environment

The above applies in college, representing college, during the college day (on study periods and travelling to and from college) and in social media and communications.

What students make of their time with us in in their hands....

... but, as 'learner adults', they will be in the best position to succeed if a secure three-way partnership is in place.



Stepping up to Sixth Form

—— **Vicky Clough** ——

Assistant Principal – Engagement and Achievement



High School



**Sixth Form –
the bridge**



Wider World
(university,
employment, career)

What is Different from Year 11?

Year 11	Sixth Form (A1)
General overview	More content, depth , and highly evaluative/analytical focus.
Highly directed timetable	Study periods, study days , and the absolute need for strong organisational skills .
Earning foundational qualifications	The A1 year is the year to build your profile . On leaving ASFC, you'll be judged against others in the adult world.

The Expectation: Increased Independence

4

hours per week
per A-Level
or equivalent



3 A-Levels

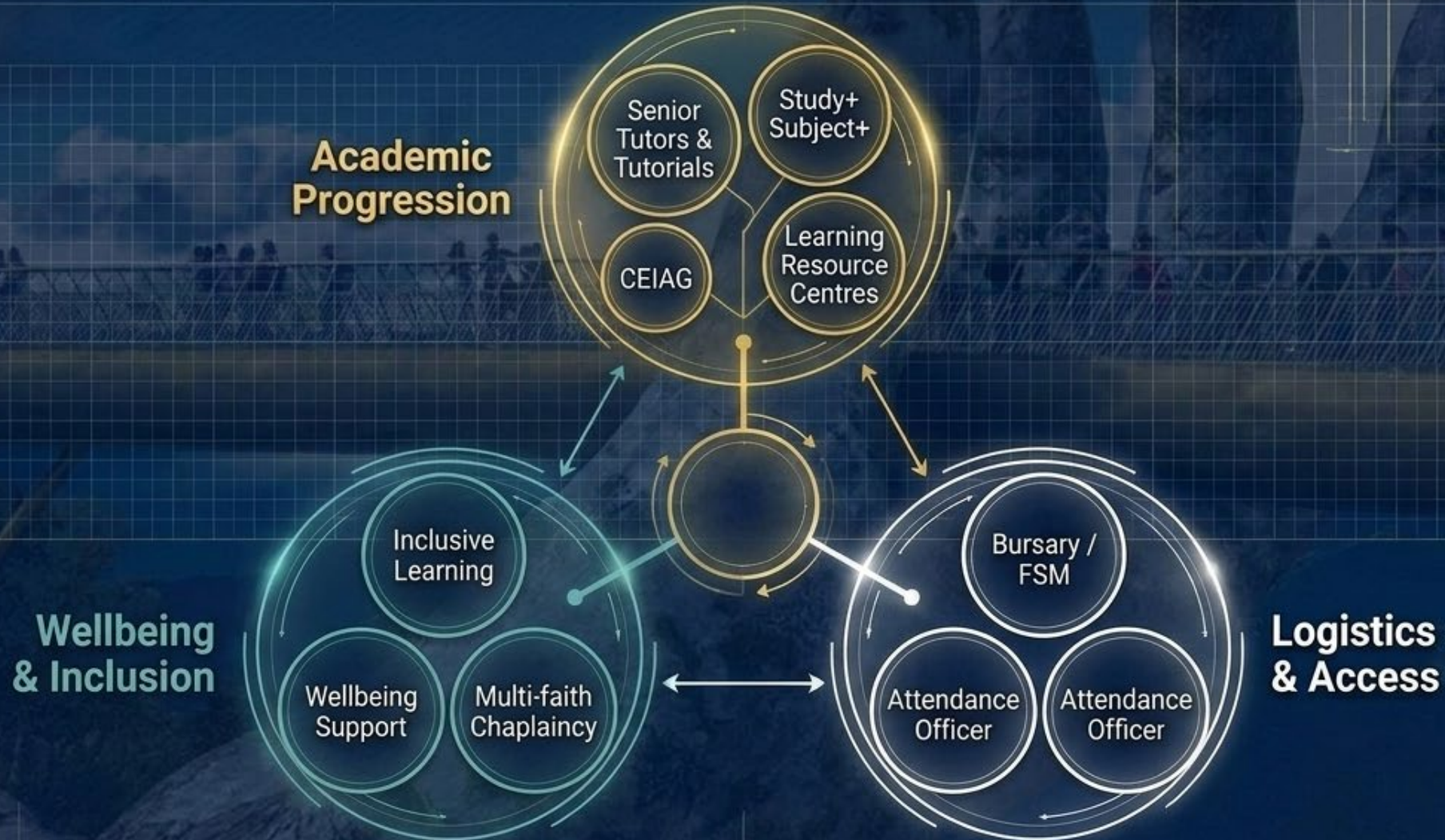


10

hours per week of
dedicated **independent study**
for a full-time student

This requires moving beyond just some set pieces of homework
to encompass **wider reading** and **proactive research**.

Support Services at ASFC



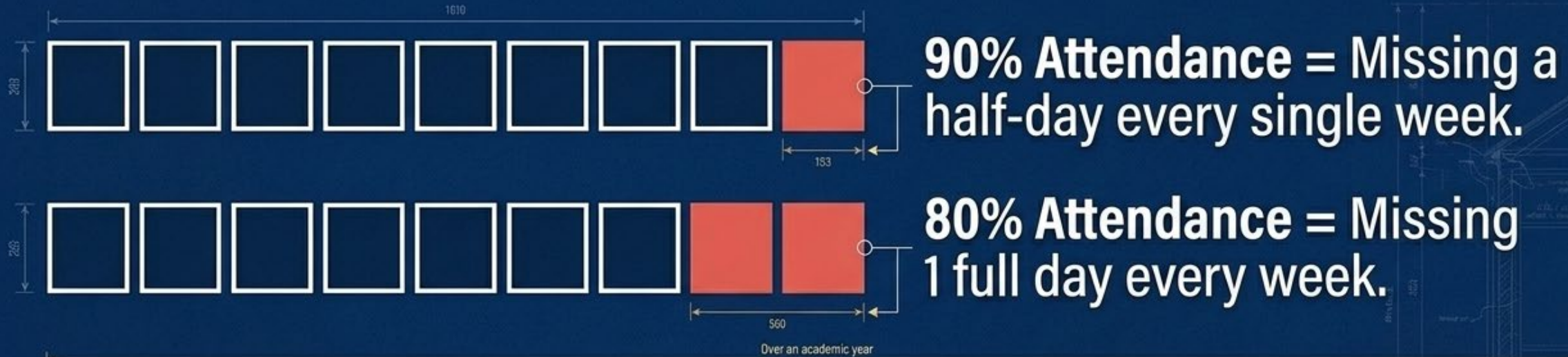
They are only learning when they are here.

The duration and speed
of **Level 3 study** means
**any absence directly
impacts learning.**

Our ambition is **100%
attendance.** The absolute
minimum standard for the
Sixth Form is 94%.

Term-time holidays are
not authorized. All Leave
of Absence requests are
reviewed directly by the
Principal.

The Absence Multiplier



Over an academic year, 80% attendance equals
35 missed college days.
That is 7 entire weeks of unrecoverable lessons.

95.5%

A* / Distinction*

94.6%

A / Distinction

The 94% Minimum Standard

93.0%

B

91.4%

C / Merit

89.6%

D

87.7%

E / Pass

84.4% U (Unclassified)

The correlation is **absolute**.
Dropping attendance
percentages literally drops
their final letter grade. **94%** is the
threshold for excellence.

Ashton Explore and Be Ambitious



Rob Murray-Green – Assistant Principal Inclusion

Rachel Smirke – Assistant Principal Curriculum and Progression

“ Why is engaging in the wider curriculum so important? ”

In an increasingly competitive world beyond college - Employers, universities and apprenticeship providers increasingly value more than just qualifications alone. Enrichment opportunities help students broaden their horizons, develop new skills, explore their interests and ambitions, and prepare for a rapidly changing world of work. Early engagement with employability increases the likelihood of future career success





Our College

EXPECTATIONS

The college expects all students to actively engage in their wider development by participating in extracurricular activities. Students are encouraged to take initiative in seeking opportunities that build valuable employability and soft skills, while the college provides meaningful experiences to support their ambition, engagement, and future success.



“ What are the benefits? ”

Life OUTSIDE

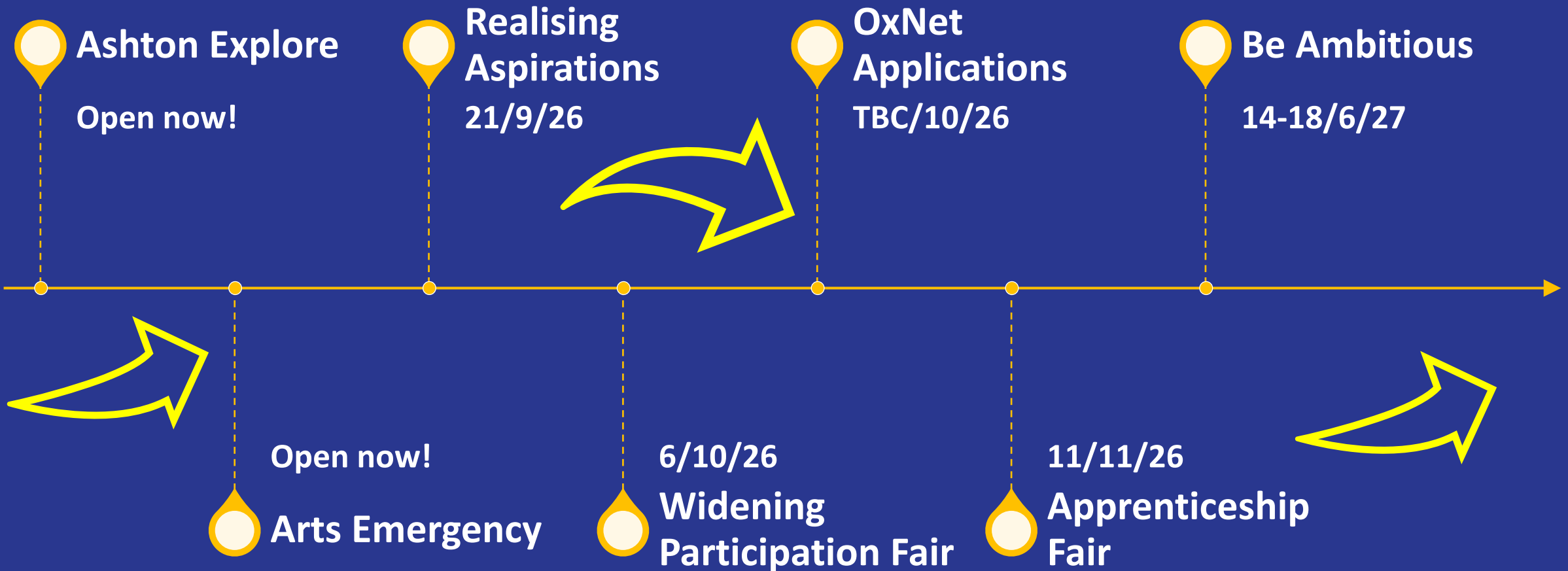
the classroom

- To get experience for university or employment personal statements
- Gain understanding of different progression options
- A chance to meet new people
- To try something new and to gain a new skill
- To relax and de-stress
- To gain extra certification
- To gain employability skills such as communication, leadership or teamwork

What's on?!



Big Events and Key Dates





Plan some
Uni open day
visits?

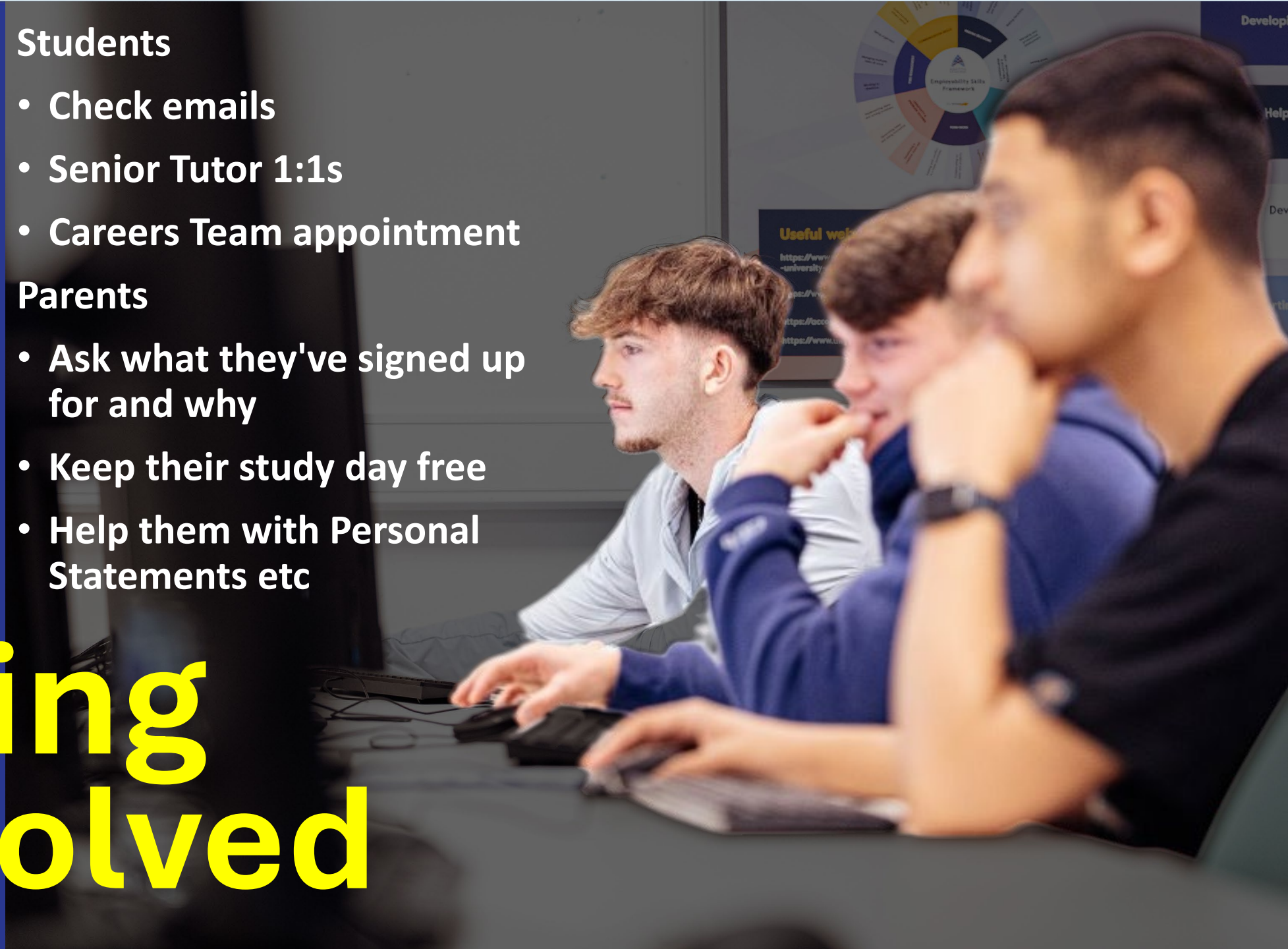
Getting involved

Students

- Check emails
- Senior Tutor 1:1s
- Careers Team appointment

Parents

- Ask what they've signed up for and why
- Keep their study day free
- Help them with Personal Statements etc



< Careers & Employability Homepage
ASFC Careers & Employability

CAREERS & EMPLOYABILITY

Welcome to the Careers & Employability Canvas! Year 12 and Year 13 students will be able to find resources, events and opportunities to support their next steps after college. Click on the buttons below to find information, advice and guidance alongside tailored internal and external opportunities for all.

Click below to find tailored opportunities, information, advice and guidance:

A1

A2

Year 12 Year 13

< Back A1 (Year 12)
ASFC Careers & Employability

Click on a tile to take you to information and resources useful in your first year at college!

REALISING ASPIRATIONS	UNIVERSITY	ACCESS SCHEMES
BE AMBITIOUS	WORK EXPERIENCE	APPRENTICESHIPS
LABOUR MARKET INFORMATION	EMPLOYABILITY SKILLS	ADDITIONAL RESOURCES

- Internal/external opportunities
- Careers guidance during time at college and support for next steps after college

Click on the A1 or A2 tile for tailored opportunities, events and resources to support Year 12 and Year 13 students.

< Back A2 (Year 13)
ASFC Careers & Employability

Click on a tile to take you to useful information and resources to support your final year at college!

UNIVERSITY	APPRENTICESHIPS	APPRENTICESHIP VACANCIES
ACCESS SCHEMES	GAP YEARS	WORK EXPERIENCE
LABOUR MARKET INFORMATION	EMPLOYABILITY SKILLS	ADDITIONAL RESOURCES

Careers & Employability

Students can find out more from our eMagazine 'Futures' which highlights the various events and opportunities available at the college, as well as external opportunities, helpful advice, engaging quizzes, and much more.



ASHTON
SIXTH FORM COLLEGE

September 2026

Click the boxes below for more information

YOUR MAGAZINE

FEATURED: UK University & Apprenticeship Search page 5

REAL TALK from A2s

If you're in A1, this is fantastic advice!

How to land a part time job

What's on this month

THE APPRENTICESHIP SOCIETY

Nail your personal statement

QUIZ: What do you know?

Skills you didn't know you had

What's next for you?

Meet the animal within you

Is university for you?

Book a careers chat



ASHTON students' Futures Magazine

Issue 2 W/C 16/09/2024

If you would like to include items for the Careers Emagazine please contact t.payne@asfc.spt.ac.uk



Widening Participation

[Home](#)

Widening Participation Programmes and Access Schemes provide valuable information and support to help you prepare for your next steps after college. They typically involve activities like...

- Information about university options and making a good application
- Workshops to develop your study skills
- Mentoring from those leading in their field
- Activities such as study days, campus visits, e-mentoring, summer schools, competitions and more

Participating in university outreach programs can offer significant benefits, including personalised assistance with your UCAS application and eligibility for contextual offers upon program completion. These programs not only enhance your chances of admission to the hosting university but also equip you with valuable skills and knowledge that will strengthen your overall university application process. Selection is managed by the universities, and applicants must meet specific academic or eligibility criteria detailed on each program's webpage. Furthermore, if extenuating circumstances have affected your studies, many programs provide an opportunity to apply, demonstrating their commitment to inclusivity and support for diverse student backgrounds.

Monday 30th September

Upstairs in
The Foodhall
11:30am-2pm

Curriculum and Planning

**Sheridan Lewis –
Vice Principal
Sept 26**



Overview of the year

- 35 teaching weeks
- 70 minute lessons
- 4 periods for A level or BTEC Certificate, 12 periods for Extended Diplomas, 16 periods for Football Coaching and 15 periods for T-Levels, plus 2 periods of tutorial with their Tutor each week
- 4 days a week in College plus a Study Day – this will be used
- Key component of success is work done outside of the classroom, independent study, study day and work at home
- Parents/Carers can monitor attendance and achievement through Cedar and contact with Senior Tutors

A1 Students' Term Dates 2026-27

- Start of teaching – Thursday 3rd September 2026
- Autumn half term holiday – Mon 19th October – Sun 1st Nov
- End of Autumn Term – Friday 18th December
- Start of Spring Term – Monday 4th January 2027
- Spring half term holiday – Mon 15th – Sun 21st February
- End of Spring Term – Thursday 25th March
- Start of Summer Term – Monday 12th April
- Summer half term holiday – Mon 31st May – Sun 6th June
- A1s last day – Tuesday 29th June

How does the day look

Period	Start	End
Period 1	9am	10:10am
Break	10:10am	10:30am
Period 2	10:30am	11:40am
A1 Lunchtime (Period 3a)	11:40am	12:30pm
Period 3v	12:30pm	1:40pm
Period 4	1:40pm	2:50pm
Period 5	2:50pm	4pm

A-Level/Mixed study programme

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	E-A1-A1-A/CL25 (Mon 09:00) Block: A Room: 2.6 Teacher: O'NEILL, Stephen Module: English Language ...	CR-A1-C1-A/CL25 (Tue 09:00) Block: C Room: Portacabin 8 Teacher: PROVERBS-BRO... Module: Criminology A1-C...	D	TU-010-A1-1/TU25 (Thu 09:00) Block: B Room: IT1.2a Teacher: MCINTOSH, Claire Module: TU A1 Tutor Grou...	PS-A1-E1-A/CL25 (Fri 09:00) Block: E Room: Portacabin 5 Teacher: SINGH, Gurditt Module: Psychology A1-E1...
10:00					
11:00	B	D	E	CR-A1-C1-A/CL25 (Thu 10:30) Block: C Room: Portacabin 8 Teacher: PROVERBS-BRO... Module: Criminology A1-C...	E-A1-A1-A/CL25 (Fri 10:30) Block: A Room: 2.6 Teacher: O'NEILL, Stephen Module: English Language ...
12:00			A	D	
13:00	CR-A1-C1-A/CL25 (Mon 12:30) Block: C Room: Portacabin 8 Teacher: PROVERBS-BRO... Module: Criminology A1-C...	PS-A1-E1-A/CL25 (Tue 12:30) Block: E Room: Portacabin 5 Teacher: SINGH, Gurditt Module: Psychology A1-E1...			TU-010-A1-1/TU25 (Fri 12:30) Block: B Room: IT1.2b (1:1) Teacher: MCINTOSH, Claire Module: TU A1 Tutor Grou...
14:00	D	E-A1-A1-A/CL25 (Tue 13:40) Block: A Room: 2.6 Teacher: O'NEILL, Stephen Module: English Language ...	B	PS-A1-E1-A/CL25 (Thu 13:40) Block: E Room: Portacabin 5 Teacher: SINGH, Gurditt Module: Psychology A1-E1...	CR-A1-C1-A/CL25 (Fri 13:40) Block: C Room: Portacabin 8 Teacher: PROVERBS-BR... Module: Criminology A1-...
15:00	PS-A1-E1-A/CL25 (Mon 14:50) Block: E Room: Portacabin 5 Teacher: SINGH, Gurditt Module: Psychology A1-E1...	B	C	E-A1-A1-A/CL25 (Thu 14:50) Block: A Room: 2.6 Teacher: O'NEILL, Stephen Module: English Language ...	D

Full time Vocational study programme

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	A	BS-A1-1-Z/CL25 (Tue 09:00) Block: C Room: IT2.6 Teacher: ESCORIHUELA... Module: BTEC National ...	TU-041-A1-1/TU25 (Wed 09:00) Block: D Room: IT1.2a Teacher: ROBERTS-BOT... Module: TU A1 VOC Tut...	B	BS-A1-1-Z/CL25 (Fri 09:00) Block: E Room: IT2.8B Teacher: FLANDERS, Na... Module: BTEC National ...
10:00					
11:00	BS-A1-1-Z/CL25 (Mon 10:30) Block: B Room: IT2.4 Teacher: ESCORIHUELA... Module: BTEC National ...	D	BS-A1-1-Z/CL25 (Wed 10:30) Block: E Room: IT2.6 Teacher: BARI, Ahad Module: BTEC National ...	C	A
12:00	BS-A1-1-Z/CL25 (Mon 11:40) Block: C Room: IT2.6 Teacher: BARI, Ahad Module: BTEC National ...	BS-A1-1-Z/CL25 (Tue 11:40) Block: E Room: IT2.6 Teacher: ESCORIHUELA... Module: BTEC National ...	A	D	BS-A1-1-Z/CL25 (Fri 11:40) Block: B Room: IT2.6 Teacher: BARI, Ahad Module: BTEC National ...
13:00					
14:00	BS-A1-1-Z/CL25 (Mon 13:40) Block: D Room: 3.10 Teacher: FLANDERS, Na... Module: BTEC National ...	A	BS-A1-1-Z/CL25 (Wed 13:40) Block: B Room: IT2.8B Teacher: FLANDERS, Na... Module: BTEC National ...	E	C
15:00	BS-A1-1-Z/CL25 (Mon 14:50) Block: E Room: HE1.2 Teacher: ESCORIHUELA... Module: BTEC National ...	BS-A1-1-Z/CL25 (Tue 14:50) Block: B Room: IT2.6 Teacher: ESCORIHUELA... Module: BTEC National ...	BS-A1-1-Z/CL25 (Wed 14:50) Block: C Room: IT2.8B Teacher: FLANDERS, Na... Module: BTEC National ...	A	D

T Level study programme

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	EY-A1-1-T/CL25 (Mon 09:00) Block: A Room: GH1.18 Teacher: MCINTOSH, Claire Module: Education-Early Y...	EY-A1-1-T/CL25 (Tue 09:00) Block: C Room: GH1.18 Teacher: BUNTING, Rachel Module: Education-Early Y...	D	EY-A1-1-T/CL25 (Thu 09:00) Block: B Room: GH1.12 Teacher: BUNTING, Rachel Module: Education-Early Y...	EY-A1-1-T/CL25 (Fri 09:00) Block: E Room: GH1.18 Teacher: MCINTOSH, Claire Module: Education-Early Y...
10:00					
11:00	EY-A1-1-T/CL25 (Mon 10:30) Block: B Room: GH1.18 Teacher: WALKER, Joanne Module: Education-Early Y...	EY-A1-1-T/CL25 (Tue 10:30) Block: D Room: GH1.18 Teacher: WALKER, Joanne Module: Education-Early Y...	E	EY-A1-1-T/CL25 (Thu 10:30) Block: C Room: GH1.8 Teacher: MCINTOSH, Claire Module: Education-Early Y...	EY-A1-1-T/CL25 (Fri 10:30) Block: A Room: GH1.18 Teacher: BUNTING, Rachel Module: Education-Early Y...
12:00			A		
13:00	EY-A1-1-T/CL25 (Mon 12:30) Block: C Room: GH1.18 Teacher: BUNTING, Rachel Module: Education-Early Y...	EY-A1-1-T/CL25 (Tue 12:30) Block: E Room: GH1.18 Teacher: WALKER, Joanne Module: Education-Early Y...		EY-A1-1-T/CL25 (Thu 12:30) Block: D Room: GH1.18 Teacher: MCINTOSH, Claire Module: Education-Early Y...	EY-A1-1-T/CL25 (Fri 12:30) Block: B Room: GH1.18 Teacher: WALKER, Joanne Module: Education-Early Y...
14:00	D	EY-A1-1-T/CL25 (Tue 13:40) Block: A Room: GH1.18 Teacher: MARSHALL, Guy Module: Education-Early Y...	B	EY-A1-1-T/CL25 (Thu 13:40) Block: E Room: GH1.18 Teacher: MCINTOSH, Claire Module: Education-Early Y...	EY-A1-1-T/CL25 (Fri 13:40) Block: C Room: GH1.18 Teacher: WALKER, Joanne Module: Education-Early ...
15:00	E	EY-A1-1-T/CL25 (Tue 14:50) Block: B Room: GH1.18 Teacher: MARSHALL, Guy Module: Education-Early Y...	C	EY-A1-1-T/CL25 (Thu 14:50) Block: A Room: GH1.12 Teacher: BUNTING, Rachel Module: Education-Early Y...	D

Target setting

**what we will be telling your
sons and daughters...**

We focus on progress

- Students are measured from their starting point
- This starting point is likely to be different to that of the person they are sat next to
- Colleges use the average GCSE score as the starting point to set targets (any GCSE re-marks let us know)
- The system we use is called 'ALPS' (A-Level Performance System) – used for all qualifications

Focusing on progress:

- **Minimum Expected Grades (MEGs)**
- **College Assessment Points (CAPs)**
- **Current Working at Grades (WAGs)**

MEG – the lowest grade they should achieve, but we want and expect them to aim higher

CAPs – 5 College Assessments Points in A1

Working at Grade – the grade they have achieved in the latest assessment

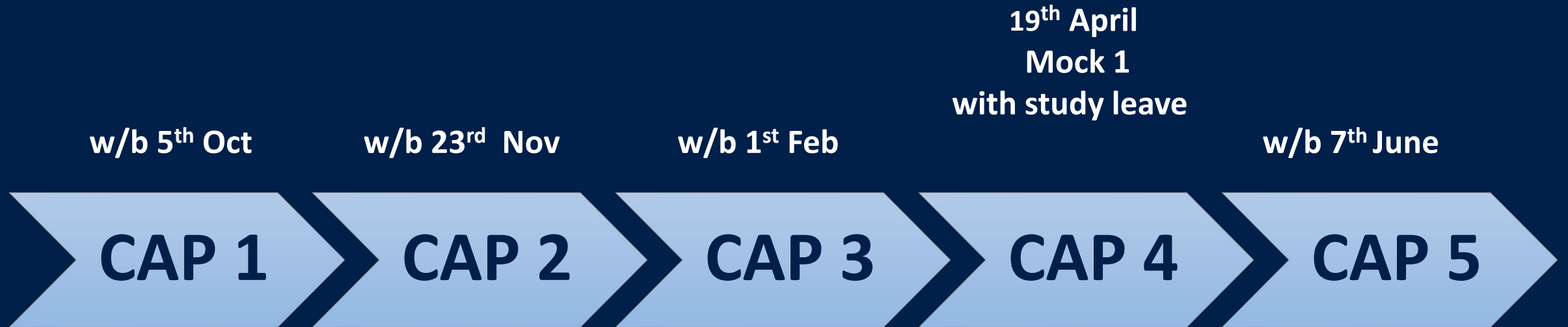
How we track progress

- A-level/mixed prog - standardised in-class tests; with a mock exam in April to assess learning and progress throughout A1
- Full time Vocational and Art students... teachers will use all work to date to assess the current working at grade (WAG)
- Parents see these grades on Cedar
- Students must do their best, to assess for additional support
- Early CAPs focus on building skills and confidence
- Assessment schedules have been issued with revision topics and support materials
- Students may be directed to Subject+ or Study+ for support
- Don't worry if grades are a little up and down in A1, that's normal

A1 College Assessment Points (CAPs)

College Assessment Point	Week Commencing
CAP 1	5th October
CAP 2	23rd November
CAP 3	1st February
CAP 4 (Mock 1)	19th April
CAP 5	7th June

Rhythm of the year - A Level/Mixed Prog



Rhythm of the year – BTEC/Vocational

Oct - ongoing
assignments
and assessments

Nov - ongoing
assignments
and
assessments

Jan/Feb - ongoing
assignments
and assessments

March onwards
BTEC set tasks
and
assessments

April to June
BTEC set tasks and
completion of
units

WAG

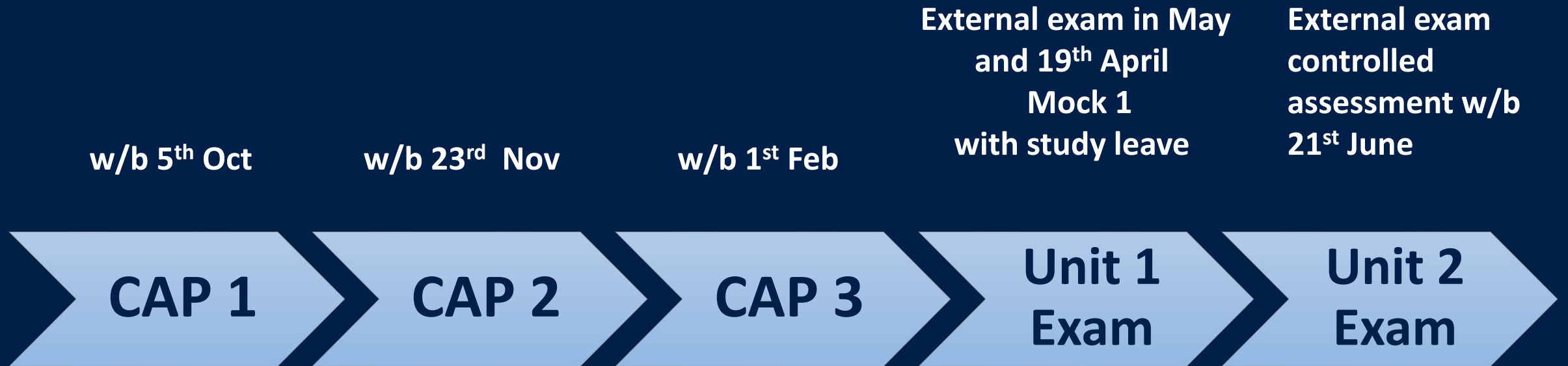
WAG

WAG

WAG

WAG

Rhythm of the year - Criminology



Parents'/Carers' Evening

- Wednesday 20th and Thursday 28th January
- Online appointments through SchoolCloud
- Information and guidance for making appointments will be sent out early January
- A1 end of year reports sent out 7th July, with 3 targets for summer/starting A2 work
- College calendar with key dates is available on website

Please can Parents/carers fill in the trips and visits form as soon as possible [ASFC Trips & Visits Form](#)



Parent/Carer Essentials

Home page

- Creating Cedar Parental Accounts

- If you are unsure how to create a Cedar parent/carers account we have a quick guide available on the website
- Once created, enter the email address that we have registered at college for you and the student's reference number, this is your son/daughter's student ID number
- The number can be found on their ID badge. It is the last 6 digits of the long number. The password will be the one you have created
- We must have your personal email (rather than a work email) on the system to be able to create an account

- Communication

- Once logged into Cedar you will be able to see your son / daughter's:
 - Timetable
 - Pastoral log – including commendations
 - College assessment point grades
 - Attendance record
 - Upcoming exam timetables (including mock exams)
 - You are able to email your son / daughter's Senior Tutors and teachers which will enable you to communicate directly with them
 - Update contact/medical details
 - Careers log
 - Any active surveys
-
- <https://cedar.asfc.ac.uk/auth/account/create>



My Home

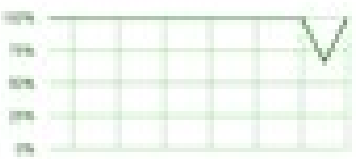
Welcome Jake's Parent / Guardian

Important Information

Welcome to a new year at Ashton Sixth Form College.

Attendance

96%



Today's Activities

TIME	ACTIVITY	LOCATION
09:00	Physical Education A2-E-A (BTC Club Diploma (Exercise & Science))	L12
14:00	Psychology A2-D-A (A-level)	CS 1a

Pastoral Log

Senior Tutor: COX, Christopher
Supervisor Tutor:

[EMAIL YOUR TUTORS](#)

There are no pastoral logs for you

**A precious two
years.... let's get the
most from it!**

Thank You!

