



ASHTON  
SIXTH FORM COLLEGE



# Inclusive Learning

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Inclusive Learning Manager







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# We support Student's with

- A Specific Learning Difference
- Autism
- ADHD
- A visual impairment
- A hearing impairment
- Mobility problems (CP)
- A medical diagnosis (T1D; allergies; epilepsy; Crohns...)

*This list is not exhaustive and we aim to support according to need*



Our Policy is 'Open Door', so  
your child doesn't need a  
diagnosis to access the Inclusive  
Learning base.



# Our Staff

- Manager
- Assistant Manager & EAA Co-Ordinator
- Literacy Facilitator
- Learning Support Assistants: mainly out of class support



# Intervention

*(Student timetables allow for intervention to take place without impacting teaching & learning)*

- Mindfulness/SEMH
- Revision & study skills
- Literacy & numeracy
- Life skills
- Transition
- Keyworker
- In class...

# When do IL get involved and where are they?

## When:

- When disclosed at application/enrolment
- Identified via school transition
- Look at history of need
- Teachers identify new SEND/EAA (we can support referrals for SEND but not diagnose)

## Where:

IL have 3 spaces, all in a quieter part of the college:

- A social space, quiet music playing, able to eat lunch & encourage socialising
- A quiet study space, where some students sit formal assessments/tests if they need access to technology
- An intervention and assessment space, for those referred for exam access arrangements