



Ensuring success in Vocational subjects

Dan McDermott – 2nd in department & lead for BTEC
Business.

Vocational Options?

**BTEC
Extended
Certificate**

**BTEC
Extended
Diploma**

T-Level

Y1 Ext Cert

- 3 subjects
- 4 hours each
- + 2 tutorials
- “Study day”
Wednesday

My Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	A	TU-028-A1-1/TU25 (Tue 09:00) (Tue 09:00) TU-028-A1-1/TU25 Block: C Room: IT1.2b (1:1) Teacher: JOHNSON, Bobbie Module: TU A1 Tutor Group...	D	BS-A1-B1-C/CL25 (Thu 09:00) (Thu 09:00) BS-A1-B1-C/CL25 Block: B Room: IT2.8B Teacher: MCDERMOTT, Da... Module: BTEC National Ext...	SO-A1-E1-A/CL25 (Fri 09:00) (Fri 09:00) SO-A1-E1-A/CL25 Block: E Room: MB 2.13 Teacher: PARKINSON, Ruth Module: Sociology A1-E1-A ...
10:00					
11:00	BS-A1-B1-C/CL25 (Mon 10:30) (Mon 10:30) BS-A1-B1-C/CL25 Block: B Room: IT2.8B Teacher: MCDERMOTT, Da... Module: BTEC National Ext...	MS-A1-D1-A/CL25 (Tue 10:30) (Tue 10:30) MS-A1-D1-A/CL25 Block: D Room: IT2.2 Teacher: VICARIO-BELL, St... Module: Media Studies A1-...	E	C	A
12:00	C		A		
13:00		SO-A1-E1-A/CL25 (Tue 12:30) (Tue 12:30) SO-A1-E1-A/CL25 Block: E Room: MB 2.13 Teacher: PARKINSON, Ruth Module: Sociology A1-E1-A ...		MS-A1-D1-A/CL25 (Thu 12:30) (Thu 12:30) MS-A1-D1-A/CL25 Block: D Room: IT2.4 Teacher: VICARIO-BELL, St... Module: Media Studies A1-...	BS-A1-B1-C/CL25 (Fri 12:30) (Fri 12:30) BS-A1-B1-C/CL25 Block: B Room: IT2.8B Teacher: MCDERMOTT, Da... Module: BTEC National Ext...
14:00	MS-A1-D1-A/CL25 (Mon 13:40) (Mon 13:40) MS-A1-D1-A/CL25 Block: D Room: IT2.2 Teacher: VICARIO-BELL, St... Module: Media Studies A1-...	A	B	SO-A1-E1-A/CL25 (Thu 13:40) (Thu 13:40) SO-A1-E1-A/CL25 Block: E Room: MB 2.13 Teacher: PARKINSON, Ruth Module: Sociology A1-E1-A ...	TU-028-A1-1/TU25 (Fri 13:40) (Fri 13:40) TU-028-A1-1/TU25 Block: C Room: IT1.7 Teacher: JOHNSON, Bobbie Module: TU A1 Tutor Group...
15:00	SO-A1-E1-A/CL25 (Mon 14:50) (Mon 14:50) SO-A1-E1-A/CL25 Block: E Room: MB 2.13 Teacher: PARKINSON, Ruth Module: Sociology A1-E1-A ...	BS-A1-B1-C/CL25 (Tue 14:50) (Tue 14:50) BS-A1-B1-C/CL25 Block: B Room: IT2.8B Teacher: MCDERMOTT, Da... Module: BTEC National Ext...	C	A	MS-A1-D1-A/CL25 (Fri 14:50) (Fri 14:50) MS-A1-D1-A/CL25 Block: D Room: IT2.2 Teacher: VICARIO-BELL, St... Module: Media Studies A1-...
16:00					

Y2 Ext Cert

- 3 subjects
- 4 hours each
- + 2 tutorials
- “Study day” Friday

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	LA-A2-A1-A/CL25 (Mon 09:00) (Mon 09:00) LA-A2-A1-A/CL25 Block: A Room: MB 2.4 Teacher: DOS'SANTOS, Lau... Module: Law A2-A1-A (Year2)	C	PS-A2-D3-A/CL25 (Wed 09:00) (Wed 09:00) PS-A2-D3-A/CL25 Block: D Room: C3.6 Teacher: SINGH, Gurditt Module: Psychology A2-D3-...	B	E
10:00					
11:00	B	PS-A2-D3-A/CL25 (Tue 10:30) (Tue 10:30) PS-A2-D3-A/CL25 Block: D Room: C3.6 Teacher: SINGH, Gurditt Module: Psychology A2-D3-...	BS-A2-E1-D/CL25 (Wed 10:30) (Wed 10:30) BS-A2-E1-D/CL25 Block: E Room: IT2.1 Teacher: MCDERMOTT, Da... Module: BTEC National Ext...	TU-079-A2-1/TU25 (Thu 10:30) (Thu 10:30) TU-079-A2-1/TU25 Block: C Room: IT2.1 Teacher: MACINTOSH, Deb... Module: TU A2 Tutor Group...	A
12:00	C	BS-A2-E1-D/CL25 (Tue 11:40) (Tue 11:40) BS-A2-E1-D/CL25 Block: E Room: IT2.8B Teacher: MCDERMOTT, Da... Module: BTEC National Ext...	LA-A2-A1-A/CL25 (Wed 11:40) (Wed 11:40) LA-A2-A1-A/CL25 Block: A Room: MB 2.4 Teacher: DOS'SANTOS, Lau... Module: Law A2-A1-A (Year2)	PS-A2-D3-A/CL25 (Thu 11:40) (Thu 11:40) PS-A2-D3-A/CL25 Block: D Room: C3.6 Teacher: SINGH, Gurditt Module: Psychology A2-D3-...	B
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15:00	BS-A2-E1-D/CL25 (Mon 14:50) (Mon 14:50) BS-A2-E1-D/CL25 Block: E Room: IT2.8B Teacher: MCDERMOTT, Da... Module: BTEC National Ext...	B	TU-079-A2-1/TU25 (Wed 14:50) (Wed 14:50) TU-079-A2-1/TU25 Block: C Room: IT1.2b (1:1) Teacher: MACINTOSH, Deb... Module: TU A2 Tutor Group...	LA-A2-A1-A/CL25 (Thu 14:50) (Thu 14:50) LA-A2-A1-A/CL25 Block: A Room: MB 2.4 Teacher: DOS'SANTOS, Lau... Module: Law A2-A1-A (Year2)	D
16:00					

Y1 Ext Dip

- 1 subject
- 12 hours
- + 2 tutorials
- + Eng/Maths?
- “Study day”
Thursday

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	BS-A1-2-Z/CL25 (Mon 09:00) (Mon 09:00) BS-A1-2-Z/CL25 Block: A Room: MB 3.10 Teacher: DOLI, Fahima Module: BTEC National Ext...	C	D	B	BS-A1-2-Z/CL25 (Fri 09:00) (Fri 09:00) BS-A1-2-Z/CL25 Block: E Room: HE1.2 Teacher: PEEL, David Module: BTEC National Ext...
10:00					
11:00	BS-A1-2-Z/CL25 (Mon 10:30) (Mon 10:30) BS-A1-2-Z/CL25 Block: B Room: IT2.1 Teacher: DOLI, Fahima Module: BTEC National Ext...	BS-A1-2-Z/CL25 (Tue 10:30) (Tue 10:30) BS-A1-2-Z/CL25 Block: D Room: IT2.6 Teacher: PEEL, David Module: BTEC National Ext...	BS-A1-2-Z/CL25 (Wed 10:30) (Wed 10:30) BS-A1-2-Z/CL25 Block: E Room: IT2.8B Teacher: PEEL, David Module: BTEC National Ext...	C	BS-A1-2-Z/CL25 (Fri 10:30) (Fri 10:30) BS-A1-2-Z/CL25 Block: A Room: HE1.2 Teacher: PEEL, David Module: BTEC National Ext...
12:00	C		BS-A1-2-Z/CL25 (Wed 11:40) (Wed 11:40) BS-A1-2-Z/CL25 Block: A Room: IT2.6 Teacher: BARI, Ahad Module: BTEC National Ext...	D	TU-036-A1-1/TU25 (Fri 11:40) (Fri 11:40) TU-036-A1-1/TU25 Block: B Room: IT2.4 Teacher: ROBERTS-BOTT, K... Module: TU A1 VOC Tutor ...
13:00		BS-A1-2-Z/CL25 (Tue 12:30) (Tue 12:30) BS-A1-2-Z/CL25 Block: E Room: HE1.2 Teacher: DOLI, Fahima Module: BTEC National Ext...			
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15:00	TU-036-A1-1/TU25 (Mon 14:50) (Mon 14:50) TU-036-A1-1/TU25 Block: E Room: IT1.2b (1:1) Teacher: ROBERTS-BOTT, K... Module: TU A1 VOC Tutor ...	B	BS-A1-2-Z/CL25 (Wed 14:50) (Wed 14:50) BS-A1-2-Z/CL25 Block: C Room: IT2.6 Teacher: BARI, Ahad Module: BTEC National Ext...	A	D
16:00					

Y2 Ext Dip

- 1 subject
- 12 hours
- + 2 tutorials
- + Eng/Maths?
- “Study day”
Tuesday

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	TU-106-A2-1/TU25 (Mon 09:00) (Mon 09:00) TU-106-A2-1/TU25 Block: A Room: IT1.2b (1:1) Teacher: BLANK, Anita Module: TU A2 VOC Tutor ...	C	D	BS-A2-2-Z/CL25 (Thu 09:00) (Thu 09:00) BS-A2-2-Z/CL25 Block: B Room: MB 3.10 Teacher: KASSAM, Naeema Module: BTEC National Ext...	E
10:00					
11:00	BS-A2-2-Z/CL25 (Mon 10:30) (Mon 10:30) BS-A2-2-Z/CL25 Block: B Room: IT2.6 Teacher: BARI, Ahad Module: BTEC National Ext...	D	BS-A2-2-Z/CL25 (Wed 10:30) (Wed 10:30) BS-A2-2-Z/CL25 Block: E Room: MB 3.10 Teacher: KASSAM, Naeema Module: BTEC National Ext...	BS-A2-2-Z/CL25 (Thu 10:30) (Thu 10:30) BS-A2-2-Z/CL25 Block: C Room: IT2.6 Teacher: BARI, Ahad Module: BTEC National Ext...	BS-A2-2-Z/CL25 (Fri 10:30) (Fri 10:30) BS-A2-2-Z/CL25 Block: A Room: MB 3.10 Teacher: KASSAM, Naeema Module: BTEC National Ext...
12:00	BS-A2-2-Z/CL25 (Mon 11:40) (Mon 11:40) BS-A2-2-Z/CL25 Block: C Room: MB 3.10 Teacher: PEEL, David Module: BTEC National Ext...	E	A	BS-A2-2-Z/CL25 (Thu 11:40) (Thu 11:40) BS-A2-2-Z/CL25 Block: D Room: IT2.6 Teacher: BARI, Ahad Module: BTEC National Ext...	BS-A2-2-Z/CL25 (Fri 11:40) (Fri 11:40) BS-A2-2-Z/CL25 Block: B Room: HE1.2 Teacher: PEEL, David Module: BTEC National Ext...
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15:00	TU-106-A2-1/TU25 (Mon 14:50) (Mon 14:50) TU-106-A2-1/TU25 Block: E Room: IT1.2d Teacher: BLANK, Anita Module: TU A2 VOC Tutor ...	B	C	BS-A2-2-Z/CL25 (Thu 14:50) (Thu 14:50) BS-A2-2-Z/CL25 Block: A Room: IT2.6 Teacher: PEEL, David Module: BTEC National Ext...	D
16:00					

UCAS BTEC vs A-Level

A-levels	
A*	56
A	48
B	40
C	32
D	24
E	16

National Extended Certificate	
D*	56
D	48
M	32
P	16

National Extended Diploma	
D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96
MMP	80
MPP	64
PPP	48

Vocational skills needed for success

Coursework

- Attendance
- Sort the bag out! Prepared?
- Use of directed study time
- Planning ahead and time management – knowledge of deadlines
- Use of feedback as a supportive mechanism
- Use of all the resources available
- Communication with staff

Exams

- Attendance
- Sort the bag out! Prepared?
- Use the past papers and mark schemes
- Effective creation of revision materials
- Revision timetable
- Use of additional learning support
- Paired or group revision?

Learning comparison between A1 and A2

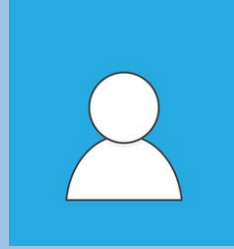
- A1

- Plenty of scaffolding
- Organisation and time management key focus
- Building confidence and resilience
- Promoting the importance of professional communication
- Start to challenge previous learning and knowing the value of getting things wrong

- A2

- Student led learning and working effectively in a group
- Higher order thinking and questioning
- Increased complexity of homework tasks
- Applying knowledge and skills into assessments and placements
- Taking a leader role within the group

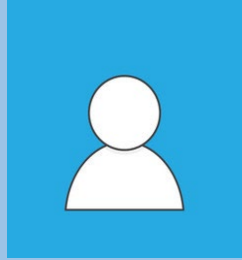
Student Y



- Positive GCSE score, above entry criteria.
 - Full-time Health & Social Care
 - Employed 25hours P/W
 - 20 hours P/W dance class
 - Holiday during term time
 - 82% attendance
 - Late regularly
 - Poor quality notes and file
 - Did not have stationary
- Enters lesson with energy drink “for breakfast”
 - Regularly missed deadlines for coursework
 - Limited commitment to placement
 - Lacked motivation for exams
 - Limited revision as working
 - Did not attend any revision or support sessions

Achieved MPP

Student Z



- Positive GCSE score, above entry criteria.
- Full-time Health & Social Care
- Employed 8hours P/W
- 96% attendance
- Punctual
- Excellent notes and file
- Enjoyed placement and gained positive report
- Always arrives organised with stationary and notes etc.
- Brings water to lessons
- Organised, uses planner to structure workload. All deadlines met.
- Involved in college enrichment to enhance college experience
- Revised and worked hard for exams
- Attended revision sessions

Achieved D*D*D

Handy hints for parents/Guardians on helping A2 vocational learners succeed.

- Manage commitments including P/T work or demanding hobbies.
- Do not book holidays or all “surprise holidays” during term time.
- Monitor attendance and authorise genuine absences.
- Promote a positive morning routine. Ensure awake and ready in time.
- Where possible, are students eating in the morning before college? Is it suitable?
- Do file checks. Ask them to explain what they are studying and how it is organised in their files.
- Check they have essential stationary throughout the year.
- Contact senior tutor if you have any concerns and check CEDAR.
- Sign up for parents evening throughout the year – email teachers?

And finally

Talk about the benefits of all of the above. Look at long term goals and aspirations.

We all want the A2 year to be a positive and exciting experience.

