



ASHTON  
SIXTH FORM COLLEGE



**A1 to A2 TRANSITION EVENING**

**Ensuring Success in  
A-Level/ Mixed Study**



STAMFORD  
PARK TRUST







ASHTON  
SIXTH FORM COLLEGE



# KEY DATES



**December Mock Week: W/C Friday 5<sup>th</sup> Dec**

**March Mock Week: W/C Friday 13<sup>th</sup> March**

Message to students: Treat these like the real exams!



**Summer Examination Series begins in May**

Revision should start 3 months before each series of exams





So what can you do to help?





## WHAT CAN YOU DO TO HELP?

# ENGAGE WITH THE COLLEGE!

Engaging with **senior tutors and teachers** regularly:

- Email/Cedar/Phone call
- Parents evening
- Departments may email newsletters/useful information with key dates and enrichment activities

Engagement with the **college calendar**:

- Assessment, Mock and Controlled Assessment dates
- Personal Statement deadlines



# WHAT CAN YOU DO TO HELP?

## Prod!



Are they using their study day to study?



Are they regularly revising without distraction?



Are they completing examination questions regularly?



Can they explain the topic to you using key terms etc.?



Are they engaged with support sessions/ intervention?

A-Level study  
should be  
treated like a  
9-5 job!





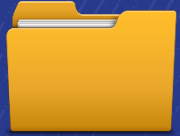
# WHAT CAN YOU DO TO HELP?

## Revision

Stage 1 revision (Understanding & Remembering)	Stage 2 revision (Retrieval & Practice)
<ul style="list-style-type: none"><li>• Retrieval techniques</li><li>• Reading revision cards aloud</li><li>• Teach someone else!</li><li>• Mind maps</li><li>• Glossary tasks</li><li>• Essay planning sheets</li><li>• Link the specification to the content using the summary table</li><li>• Online apps like Quizlet / Seneca</li><li>• Class activity sheets – do them again!</li></ul>	<ul style="list-style-type: none"><li>• Practice past paper questions</li><li>• Practice writing answers under timed conditions</li><li>• Understand <u>how</u> to tackle the different types of questions</li><li>• Practice the different <u>types</u> of questions</li></ul>



# Good habits of an A-Level student



**Organisation:** Class notes, files, revision materials



**Work hours:** 8-10 hours per week



**Routines:** Are free periods/ study days being utilised?



**Revision:** Revise to a timetable with quality resources



**Attendance:** Make high attendance a priority

# STUDENT 1 & STUDENT 2

## Student 1: MEG B

- Attendance: 99% (no lates)
- Class Assessments: All Completed
- Average Grade: D
- Year 1 Mock Grade: C
- Year 2 Mock results: B/C
- Support & intervention: All
- **Overall A-level Grade: A**
- Needed B for next steps

## Student 2: MEG B

- Attendance: 90% (some lates)
- Class Assessments: All completed
- Average Grade: C
- Year 1 Mock Grade: D
- Year 2 Mock results: D/C
- Support & Intervention: Low
- **Overall A-level Grade: C**
- Needed B for next steps







**ASHTON**  
SIXTH FORM COLLEGE

✓ **Presentation  
emailed (with  
voice over)**

✓ **'Parent's Guide'**

✓ **Blank Revision  
Timetables**

